



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: Tracy Wysack
- Email: wysackt@nwfsc.edu
- Phone: 850.729.5390
- Office Hours: By appointment only
- Office Location (Campus/Building/Room): Online

INSTRUCTOR COMMUNICATION

Your NWFSC email is the official communication medium of the College. Please check your College email regularly for any class and College notifications. The instructor will respond within 36 hours, Monday through Friday.

COURSE INFORMATION

- Course Name and Number: ENC1101-20243
- Class Location (Campus/Building/Room): Online
- Class Modality: Online
- Class Days: Online
- Class Times: Online
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: 3 March 2026

COURSE DESCRIPTION

This course introduces students to rhetorical concepts and audience-centered approaches to writing including composing processes, language conventions and style, and critical analysis and engagement with written texts and other forms of communication.

The content in college classes is designed to offer all students a challenging, growing experience in each class. Each class experience may include content that is more mature, wide-ranging, or different from that which is offered in a high school classroom. Curriculum is not modified for dual enrollment students, and dual enrollment students share classes with students of many ages, backgrounds, and beliefs. Dual enrollment students are expected to participate fully in college courses. A dual-enrolled student may be introduced to theories, topics, materials, discussions, or ideas that are different from those they have encountered before or that they do not agree with. Every college student is expected to

talk independently with their instructor to address any questions or concerns or, as needed, follow the college complaint process as stated in the College Student Handbook, or withdraw from a class.

COURSE-LEVEL STUDENT LEARNING OUTCOMES

Florida Department of Education Student Learning Outcomes

- Student will apply rhetorical knowledge to communicate for a range of audiences and purposes.
- Student will employ critical thinking to analyze forms of communication.
- Student will engage in writing processes that involve drafting, revising, and reflecting.

NWFSC Course-Level Student Learning Outcomes

- Student composes formal assignments applying the conventions of Standard American English in written and/or oral communication.
- Student understands and applies the concepts of purpose, audience, and rhetorical situation in written and/or oral communication.
- Student applies basic principles of logic and critical thinking as evidenced through written and/or oral communication.
- Student effectively integrates and appropriately documents selected ideas, themes, and concepts from a variety of print and/or electronic sources

Course-Level Goals and Objectives

1. Student will engage with assigned readings to improve critical thinking and writing skills.
2. Student will respectfully collaborate with instructor and peers to communicate and construct knowledge, opinions, and writing skills.
3. Student will practice metacognitive techniques to reflect on and develop thought and writing processes.
4. Student will practice and reflect on rhetorical writing strategies to understand and apply appropriate communication techniques.
5. Student will develop various research skills, learning how to evaluate sources and integrate appropriate source material with proper documentation and MLA format.

COURSE PREREQUISITES

A passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of "C" or better, or exemption from placement testing.

COURSE MATERIALS

Bullock, Richard, Maureen Daly Goggin, and Francine Weinberg. *The Norton Field Guide to Writing with Readings & Handbook*. Edition 7E.

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignments

Assignment Category	Points/Percentage of Grade	Due Date
Mandatory Attendance Quiz		TBD
Discussion #1: Yourself as a Reader/Writer		TBD
Discussion #2: Language		TBD
MLA Quiz		TBD
Short Writing Assignment #1: Personal Narrative		TBD
Discussion #3: Analyzing an Advertisement		TBD
Discussion #4: Google		TBD
Major Writing Assignment: Compare/Contrast		TBD
Discussion #5: Scholarly Article		TBD
Final Exam: Course Reflection		TBD
Total	See Canvas Gradebook	
Total	100	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

OPTIONAL SPACE FOR INSTRUCTOR

All course due dates are firm. Make-up work will only be accepted on a case-by-case basis based on extenuating circumstances. Student will need to contact instructor by regular school email within two calendar days of the assignment due date for any questions regarding making up assignments. Discussions will not be accepted late regardless of circumstances.

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below with the corresponding link to the full policy for your review.

NWFSC POLICY	DESCRIPTION
<p>Academic Integrity</p>	<p>Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. This includes the use of generative AI tools. Using genAI in any form to substantially complete an assessment is prohibited, except where explicitly allowed by the instructor.</p> <p>Any time the instructor suspects there is a violation of Academic Integrity or there is a reported Academic Integrity Incident, the instructor is required to investigate it as outlined in the Academic Integrity section of the handbook (linked to the left). The instructor will provide information to the student about the procedure, the complaint, the findings, and any consequence imposed.</p> <p>Students are also expected to behave professionally and refrain from disrupting other students' learning environments.</p>
<p>Accommodations</p>	<p>The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.</p>
<p>Attendance</p>	<p>Regular attendance and participation in the course is expected. All students should adhere to the College calendar. For dual enrolled students, high school holidays may not be College holidays.</p>
<p>Tutoring Services</p>	<p>Tutoring services are available in person and online.</p>
<p>Counseling Services</p>	<p>All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.</p>
<p>Student Code of Conduct</p>	<p>Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.</p>

<p><u>Student Complaints</u></p>	<p>NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.</p>
<p><u>Student Rights and Responsibilities</u></p>	<p>All students should review the Student Rights and Responsibilities section of the Student Handbook to understand their role as a student.</p>

OTHER IMPORTANT INFORMATION

TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY FOR ONLINE COURSES

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC INTEGRITY TOOLS

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

Thank you for choosing NWFSC for your education—and welcome to class!